

Stoughton High School
Social Studies Department
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March 11, 2009

Dear Sir or Madam:

This letter is to recommend Erin Wopperer for a position with your institution. I have known Erin since she was my Student Teacher at Stoughton High School in the winter of 2008. We were confident in her potential as a classroom teacher, and we asked Erin to finish out the remainder of the year, beyond her practicum, filling in for a teacher on maternity leave. Erin was then hired as a full-time staff member for the fall of 2008. Due to the budget, Erin might not have a position here at Stoughton High School next year, but she is a promising young teacher who brings enthusiasm and sincerity to her work.

As a student teacher from Boston University, Erin was professional and her effort was exceptional. She taught United States History I. Erin took full responsibility for planning and creating lessons for about 60 students. She accepted criticism well, and redoubled her efforts. She is open to collaboration with colleagues, and, in turn, shares her work with others. The students appreciated her direction, optimism, and candor. Also, she truly likes teenagers as much as she likes history. So often, a student teacher simply is interested in the subject matter; but then is disappointed to find that they must also care about the student. Erin is eager to act as a role model for the students.

As a full-time teacher, Erin teaches a complete course load of 5 classes. She handles all ability levels. She also co-teaches an American Studies class with a colleague from the English department. Since one of Erin's classes meets in my classroom, I have been able to observe her performance throughout the year. Her students are a challenging bunch; but Erin has handled it well. Her power point presentations are particularly impressive. She also refuses to let this lower-level class "check-out" during class.

Erin believes in every student that she teaches. She particularly works well with the students that have fallen off of everyone else's radar. She has a rapport with the students that is genuine. Erin is the Advisor of two different clubs at school; a dance team and the Spring play. Both are undertakings that require a lot of effort and responsibility, and Erin is handling them well.

I would describe Erin as altruistic, eager, and responsible. She encourages every one of her students to do well. Erin would be a valuable addition to your school.

Sincerely,



Amy Scullane
Social Studies Teacher